Part B. THE INTERVIEW QUESTIONNAIRE

After identification of the housing unit at which an interview is to be taken, summon the householder to the door by knocking or ringing the bell and introduce yourself as indicated in the paragraph below. This paragraph is intended for your guidance; you may paraphrase, but do not depart too far from the general context.

"Good morning. My name is . . . . and I am a representative of the . . . . . . Health Department. The Department is conducting a survey to find out how many people have received their basic immunizations. We would like to have a few minutes for a brief interview so that we may obtain the information needed by the Health Department. Your household is one of a randomly selected sample of households and we will very much appreciate your cooperation."

[For a Preschool Immunization Index Survey the interviewer proceeds somewhat differently, since the first objective is to ascertain whether the household includes a child under 5 years of age. The following introduction was used in a Nashville, Tennessee, survey:

"Good morning. My name is . . . . and I am a representative of . . . . . . Health Department which is conducting a survey to find out how many children under 5 years of age have received their basic immunizations. Is there a child under 5 years of age in this household?

"(1) If the answer is NO . . . . thank the respondent; place a check mark on the Interview Schedule (Figure 8B, Chapter 6) in the column headed No Form Attached—None in HU less than 5 years old.

"(2) If the answer is YES . . . . reply 'We would like to have a few minutes for a brief interview so that we may obtain the information needed by the Health Department on the young children and also on the older members of the household.'"]
Then continue the interview by asking for the information itemized below, entering the replies in the appropriate spaces.

1. **Name of Household Head.** Ask, "What is the name of the head of this household?"

2. **Respondent.** Find out to whom you are talking—household head, spouse or older mature child—and enter check mark in appropriate space. If the respondent is any other person, specify. (Do not try to obtain interview information from a young child, maid, baby sitter, etc., but do obtain name and telephone number so that the interview may be completed by telephone. Leave a call-back letter for the household head.)

3. **Street Address.** Complete street address of housing unit, including apartment number if housing unit is in a multiple dwelling structure.

4. **Telephone Number.** Obtain the telephone number from the respondent. (If an explanation seems indicated, add that we may desire additional information at some later date.)

5. **Persons in Household.** Obtain the names of all persons living in the household, entering the name of the household head, last name first, on the first line, and succeeding members on the lines following. Enter ditto marks for the same last name, and write in the first names. (If the form does not provide sufficient space for all members of the household write "more" below the last line of the household roster, and use another form as a continuation sheet. Staple the two forms together.)

6. **Age.** Obtain the age of each household member as of last birthday, and enter the number of years. For infants under one year of age, write in the number of months followed by "mo.," e.g., "6 mo." (If you cannot obtain an age exactly, get, or make, as close an estimate as you can, using a range such as "20-25","


"40-50", etc. At younger ages use a five-year interval, at older ages a 10-year interval is adequate. Never omit age — a rough estimate is better than no information at all.)

7. Sex. Enter a check in the appropriate space.

8. Oral Poliovaccine (Sabin) OPV. The first question by the interviewer on this topic should elicit information on whether OPV was received. Ask, "Have you (or Johnny) received Sabin oral poliovaccine (or poliovaccine given in water in a paper cup) (or vaccine given on a sugar cube)?" If the answer is NO, enter a check mark in the column of Item 8 headed None. If the answer is YES, ask "How many doses did you (or Johnny) receive?" and enter the number in the column headed Doses Total.

In some instances, the respondent will be uncertain about the number of doses received by a member of her family, and in other instances may have no information on the immunization status of a member.

a. If she offers an estimated number, e.g., "I don't know how many doses he got — maybe one or two," enter the number or numbers in the Doses Total column followed by a question mark, 1-2, 2?, etc.

b. If the respondent replies that Johnny received the vaccine but does not know how many doses, enter a check in the column headed Unknown No.

c. If the respondent replies "I don't know whether Johnny has had any oral poliovaccine," indicating no available information on Johnny's immunization status, enter a check in the column, Unknown Stat.

9. Inactivated Poliovaccine Status, (Salk). This refers to inactivated poliovaccine (IPV) inoculations, or Salk vaccine. The question should elicit the number of poliovaccine inoculations or injections obtained. Ask, "Have you (or Johnny) received poliovaccine injections (or poliovaccine by needle, or 'polio shots')?" If the reply is NO, enter a
check in the column of Item 9 headed None. For each person in the household who did receive IPV, determine the number of injections and enter the number, 1, 2, 3, 4, 5, etc., in the column of Item 9 headed Doses Total. Enter estimated doses in the same column with a question mark. For unknown number and status, entries are made as explained above for OPV.

10. Smallpox Vaccination. This question should elicit information on whether a member of the household has ever been vaccinated against smallpox, and also whether the member has been vaccinated within the past four years (–4 yrs.).

Ask, "Have you (or Johnny) ever been vaccinated against smallpox?" As a memory jog, the added explanation "the vaccination that leaves a scar on the arm" may be added, if necessary.

If the reply is NO, enter a dash in the respective spaces for Smallpox Vaccination Ever and Smallpox Vaccination –4 yrs.

If the reply is YES, enter a check mark in the column headed Smallpox Vaccination Ever and then ask "Have you (or Johnny) been vaccinated against smallpox within the past four years?" If the reply is YES, enter a check mark in the column headed Smallpox Vaccination –4 yrs. If the reply is NO, enter a dash.

In instances where the respondent is unable to provide the information, enter "U" for unknown.

11. DPT (Diphtheria-Pertussis-Tetanus), restricted to children less than 15 years of age.

a. Under 1 year of Age: For children who have not reached their first birthday, ascertain the number of DPT inoculations. The question may be phrased, "Has Johnny received DPT?" (or diphtheria-whooping cough injections, or 'baby shots,' or other local usage). If the reply is YES, ask, "How many?" and record the number in the column headed DPT, < 5, Primary. If the reply is NO, enter a dash; and if the respondent does not know, enter a "U" for unknown.
b. Age 1 through 4 years - (Children who have reached their 1st birthday, but not their 5th): For this group we wish to determine whether the child received the primary series of DPT. We are not asking for the number of injections, but rather whether the child has completed the series (three or four injections). The question may be phrased, "Has Johnny had his DPT shots?" (or diphtheria–whooping cough injections, or 'baby shots'). If the reply indicates that he has received 'all' of his injections, enter a check mark in the column DPT < 5, Primary. If the reply is NO, enter a dash; and if the respondent does not know, enter a "U".

c. Children 5–14 years of age: For this age group, the only information requested is whether the child has received a "booster shot" within the past four years. Enter the appropriate symbol, check, dash or U, in the column, DPT, 5–14, Booster, -4 yrs. (within past 4 years). Although DT is usually given to older children, most parents will recognize this booster as "DPT booster" or "diphtheria booster."

Data on Household Head

Information is requested on the occupation and education of the household head. The information will be used for calculation of the Hollingshead Index of Social Position for each household in the sample.

12. Occupation. This question should elicit information on the type of work in which the household head is engaged—not the name of the concern of the place of employment.

Information on the place of employment is, however, of importance in clarifying the type of work performed, as illustrated in the following examples:
For Salesman, enter automobile, men's clothing store, real estate, insurance, etc.
For Clerk, enter department store, bank, government, dime store, etc.
For Truck Driver, enter diesel, garbage truck, over-the-road van, dairy, etc.
For "Own Business", enter fruit stand, furniture factory, grocery store, etc.
For "Work in Factory", enter sweeper in textile mill, automobile assembly line, laborer in steel mill, etc.
For "Work in Mine", enter crane operator, jack hammer operator, etc.
For Military, rank is sufficient.
If the household head is not now working, ascertain usual occupation and enter current status, e.g., retired—stone mason; retired—policeman; temporarily unemployed—waitress, etc.

13. Education. Ask, "How many years of school did . . . . . (household head) . . . . . complete?" and check the highest level of education attained.
   (You have now completed the interview.)
After you leave the premises, complete the following:

14. Interview Completed. If the interview was completed during the first visit to the household, check (1) First Visit. (Also enter a check mark on the Interview Schedule form in the appropriate column.) Items (2) and (3) are for interviews completed by telephone and revisit, (see Call-back Procedures, page 100).

15. Interview Not Completed. When it is apparent that no one is at home, prepare a Call-back Letter (Figure 11, page 104) by entering the address of the household on the letter, placing it in an envelope, and placing the envelope in some spot where the returning householder is likely to find it.
   The Interview Questionnaire form prepared for the "not-at-home" household should have as much identifying information as possible, including the name of the household head which may be obtained from a neighbor, a name plate, or letter box; and the telephone number. Even though it may not be possible to obtain the telephone number, information on presence or absence of a telephone in the housing unit will be of help.