

HIA Screening/Scoping Checklist (UCLA)

HIA Screening Checklist of Health Determinants (UCLA Health Impact Assessment Project, April 2002)	Potentially <i>significant</i> impact					
	<u>Likelihood</u> of impact? (1) no/unlikely (2) possible (3) likely			<u>Likely magnitude</u> of impact? (1) low (2) medium (3) high		
Biophysical environment						
Housing conditions						
Fire, building safety	1	2	3	1	2	3
Security	1	2	3	1	2	3
Sanitation	1	2	3	1	2	3
Indoor air quality (including radon)	1	2	3	1	2	3
Asbestos	1	2	3	1	2	3
Lead	1	2	3	1	2	3
Crowding	1	2	3	1	2	3
Affordability and access	1	2	3	1	2	3
Working conditions (includes psychosocial factors ¹)						
Structural safety (including fire, earthquake, etc)	1	2	3	1	2	3
Air quality	1	2	3	1	2	3
Toxins, biohazards	1	2	3	1	2	3
Work task safety	1	2	3	1	2	3
Ergonomics	1	2	3	1	2	3
Psychosocial (including stress)	1	2	3	1	2	3
School conditions (see Services – Education ²)	N/A			N/A		
Water quality						
Drinking water quality	1	2	3	1	2	3
Water quality – waterways and recreational	1	2	3	1	2	3
Water availability/Access	1	2	3	1	2	3
Outdoor air quality (including odors)						
Toxins, carcinogens	1	2	3	1	2	3
Allergens, irritants (e.g. particulates, asthma triggers)	1	2	3	1	2	3
Nuisance odors	1	2	3	1	2	3
Noise	1	2	3	1	2	3
Disasters, probability/consequences of (see also Services)						
Earthquakes	1	2	3	1	2	3
Floods	1	2	3	1	2	3
Fire	1	2	3	1	2	3
Storms – hurricane, tornado, wind, lightning	1	2	3	1	2	3
Solid waste (production, disposal and recycling)	1	2	3	1	2	3
Food Supply						
Food security and access	1	2	3	1	2	3
Food purity and contamination	1	2	3	1	2	3
Nutritional quality, wholesomeness	1	2	3	1	2	3
Infectious diseases and other biological hazards						
Infectious disease (see also food purity)	1	2	3	1	2	3
Anti-microbial resistance	1	2	3	1	2	3
Vector and animal control	1	2	3	1	2	3
Ionizing radiation (ambient, medical) (for radon see: Biophysical env)	1	2	3	1	2	3

Notes: (1) All elements of work conditions, not just biophysical elements, are listed here since all these elements should be considered together. For instance, ergonomics involves both biophysical and psychosocial issues. (2) While school health and safety conditions are part of the biophysical environment, they are listed together under “Services” since education is generally thought of as a service, and since it is more useful to address the programmatic and facilities aspects of education together.

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	(1) no/unlikely	(2) possible	(3) likely	(1) low	(2) medium	(3) high
Social and economic environment						
Employment and household economic resources						
Job stability	1	2	3	1	2	3
Employment opportunities	1	2	3	1	2	3
Income	1	2	3	1	2	3
Cost-of-living	1	2	3	1	2	3
Access to financial services	1	2	3	1	2	3
Wage and other economic disparities	1	2	3	1	2	3
Social/Cultural norms and practices	1	2	3	1	2	3
Social networks						
Social support	1	2	3	1	2	3
Social cohesiveness	1	2	3	1	2	3
Social inclusion/exclusion	1	2	3	1	2	3
Discrimination						
Racism	1	2	3	1	2	3
Employment discrimination	1	2	3	1	2	3
Housing segregation	1	2	3	1	2	3
Community participation						
Political	1	2	3	1	2	3
Non-political, civic	1	2	3	1	2	3
Spiritual participation	1	2	3	1	2	3
Violence (see also Services – Education, and Biophysical environment – Work conditions)						
Street violence	1	2	3	1	2	3
Family and relationship violence	1	2	3	1	2	3
Health-Related Behaviors and Lifestyles						
Diet	1	2	3	1	2	3
Physical activity	1	2	3	1	2	3
Recreation	1	2	3	1	2	3
Means of transport	1	2	3	1	2	3
Substance abuse						
Tobacco use	1	2	3	1	2	3
Alcohol use	1	2	3	1	2	3
Prescription drug abuse	1	2	3	1	2	3
Illicit drug use	1	2	3	1	2	3
Sexual behavior	1	2	3	1	2	3
Motor vehicle use and practices	1	2	3	1	2	3
Firearm ownership	1	2	3	1	2	3
Oral health practices	1	2	3	1	2	3
Mental health practices	1	2	3	1	2	3
Health care seeking attitudes and practices	1	2	3	1	2	3
Social networking practices (see also Social and Economic environment - Social networks)	1	2	3	1	2	3
Violent and abusive behavior (see also Social and Economic environment – Violence)	1	2	3	1	2	3

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Health Care and Public Health Systems						
Access to quality health services						
Health benefits/coverage	1	2	3	1	2	3
Access to care	1	2	3	1	2	3
Quality of care	1	2	3	1	2	3
Specialty services (e.g. trauma care)	1	2	3	1	2	3
Family planning	1	2	3	1	2	3
Maternal, infant, child health	1	2	3	1	2	3
Global travel/refugee and immigrant health	1	2	3	1	2	3
Drug and biologics safety	1	2	3	1	2	3
Medical product safety	1	2	3	1	2	3
Public health infrastructure	1	2	3	1	2	3
Health communication and education	1	2	3	1	2	3
Preventive services	1	2	3	1	2	3
Emergency medical services	1	2	3	1	2	3
Disease monitoring and management	1	2	3	1	2	3
Training and skill of personnel	1	2	3	1	2	3
System capacity	1	2	3	1	2	3
Other Public Services						
Education - Quality and access						
Early childhood development programs	1	2	3	1	2	3
K-12 school programs	1	2	3	1	2	3
College and technical education	1	2	3	1	2	3
Site safety and health conditions	1	2	3	1	2	3
Childcare	1	2	3	1	2	3
Housing services	1	2	3	1	2	3
Other social services	1	2	3	1	2	3
Transport (see also physical environment)						
Roadway infrastructure: capacity, maint., safety	1	2	3	1	2	3
Mass transit: availability, accessibility, safety	1	2	3	1	2	3
Bicycle traffic routes: availability, access, safety	1	2	3	1	2	3
Pedestrian (e.g. sidewalk maintenance and design)	1	2	3	1	2	3
Motor vehicle use reduction support	1	2	3	1	2	3
Leisure	1	2	3	1	2	3
Public safety (non-medical)						
Police	1	2	3	1	2	3
Fire	1	2	3	1	2	3
Emergency response preparedness (see also biophysical environment – Disasters)	1	2	3	1	2	3
Solid waste recycling/disposal (see also biophysical environment)	1	2	3	1	2	3
Waste water treatment (see also biophysical environment)	1	2	3	1	2	3
Voluntary services	1	2	3	1	2	3
Other Public Policies (federal, state, local)						
Economic	1	2	3	1	2	3
Social	1	2	3	1	2	3
Environmental health	1	2	3	1	2	3
Other	1	2	3	1	2	3