

HEALTH SERVICES 400: INTEGRATIVE FIELD STUDY

UCLA DEPARTMENT OF HEALTH SERVICES PROGRAM IN HEALTH POLICY AND MANAGEMENT

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COURSE DESCRIPTION

One key to professional and personal success is the ability to synthesize practice and academic experiences, knowledge, and skills into effective competencies for public health and health care management practice. This course is the culmination of the fieldwork process that has taken approximately one year, beginning with the internship search process, following with the actual field placement, and culminating in this current integrative course. Health Services 400 provides the opportunity to deliberately consider and reflect on the relationship between the summer practicum and the principles and competencies of health care management and policy learned during the academic year.

Using a combination of written and oral assignments based on summer field work, we will focus on:

- 1) Understanding the application of classroom-learned principles to the field of practice, and
- 2) Developing effective written and oral professional and technical communication skills.

You will prepare a consulting report and an oral presentation based on an organizational problem or issue on which you focused during the summer. In addition, you will prepare assignments specifically designed to foster reflection about the current health care environment and your participation in it. Exercises will be designed to foster reflection about and the application of management and policy principles.

OBJECTIVES

1. To apply theoretical principles, analytical skills, and methods obtained in the classroom to a given problem or issue from the practice setting;
2. To integrate theoretical principles and professional practice by analyzing a problem identified during fieldwork and proposing a solution to that problem;
3. To develop professional writing skills by preparing a consulting report;
4. To develop presentation skills by preparing and presenting an oral briefing;
5. To share lessons learned with classmates and preceptors;
6. To develop professionalism by expecting superlative performance by the students.

COURSE REQUIREMENTS

This course is required for the Masters in Public Health in Health Policy and Management Program. Students must have completed a summer internship and other 1st year required courses in order to take this class. No reader or text has been assigned for this class. Materials will be distributed as needed during class sessions.

Grading

Critical Incident Report	05%
Organizational Analysis	15%
Oral Briefing	20%
Consulting Report	40%
Class Participation	<u>20%</u>
Total Grade	100%

We will send your preceptor a copy of your final consulting report with the final evaluation. Therefore, please submit **TWO** copies of the bound final consulting report – one for Dr.

Vriesman and one for your preceptor. Include your preceptor's current, accurate mailing address.

Class Participation

Much of what we do in class requires and benefits from class discussion. Students learn from each other as well as from the instructor. The diversity of settings and experiences of the students contributes to class learning. Therefore, **class participation and attendance are required**. Class participation grades will reflect your attendance and participation in class discussions. Students are expected to show respect for their classmates and to attend ALL of the oral presentations of their classmates.

Late Work

Late work will be graded down at the rate of 5% per day. Thus, for example, if an assignment is submitted two days late, its grade will be reduced by 10%. A normal grade of 10 will be reduced to a 9, in addition to any normal grading deductions.

Academic Integrity

Please see the attached information from the UCLA Dean of Students or visit <http://www.deanofstudents.ucla.edu/Syllabus%20sheet%2099.html>