THE UCLA SCHOOL OF PUBLIC HEALTH

2008-2009 ANNOUNCEMENT AND COURSE BULLETIN

BUILDING HEALTHY FUTURES
This is an exciting time to study public health. The field is experiencing an unprecedented level of attention as the nation continues to better prepare itself for a variety of threats to our health and security. As a result, many new and exciting opportunities exist for our students, faculty and graduates.

The field of public health strives to create healthier communities. Where medicine treats the individual, public health looks to the larger community. Those working in public health focus on efforts to assess the health of people and their environments and develop policies and programs to protect people and help them lead healthier lives.

To achieve these goals, public health crosses many of the traditional academic disciplinary boundaries, drawing from medicine, law, public policy, economics, and biology to name a few. Making water safe to drink and air safe to breathe, controlling toxic waste, halting the spread of infectious disease, promoting the advantages of healthy lifestyles, and minimizing violence in our communities are all examples of public health in action. Increasingly public health is called upon to help determine which clinical approaches to an individual health problem are best (e.g., outcomes research), and to assess and identify disparities in access to health care, quality of health care, and health status.

The UCLA School of Public Health is among the top schools of public health in the country. The School offers superior public health training and real world experience. The School’s classrooms and laboratories are under the same roof as UCLA’s world-renowned hospital and medical, dental, and nursing schools and just steps away from the University’s science facilities and schools of engineering, law, management, and public policy.

The School is also enriched by its location in Los Angeles, where a melting pot of cultures, industries, environmental situations and urban issues provides unparalleled opportunities for research, teaching and service. The School’s Southern California location also provides students and faculty with a unique opportunity to be involved with cutting edge health care issues as many of the health system changes have origins in Southern California.

Public health students can look forward to working with acclaimed public health experts and innovators. Among its 200 faculty members, the School counts eleven members of the prestigious Institute of Medicine, three past presidents of the American Public Health Association, and two past and current president of the International Epidemiological Association.

The School’s 700 students are among the most talented and promising in the nation. SPH students are a culturally diverse group—one of the most diverse of all schools of public health—one of the most diverse of all schools of public health—representing more than 35 countries and nearly every region of the United States. The School’s graduates continue to make an impressive impact on the field and can be found at the forefront of all major public health efforts.

Welcome to the UCLA School of Public Health and to a tradition of excellence.

Linda Rosenstock, MD, MPH
Dean, School of Public Health
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INTERDEPARTMENTAL PROGRAMS

Environmental Science and Engineering
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Molecular Toxicology
56-070 CHS, (310) 206-1619
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UCLA ONLINE INFORMATION
UCLA main homepage:
www.ucla.edu
School of Public Health:
www.ph.ucla.edu
UCLA General Catalog:
www.registrar.ucla.edu/catalog
Schedule of Classes:
www.registrar.ucla.edu/schedule
Academic calendars, fees, and registration information:
www.registrar.ucla.edu
UCLA Graduate Division:
www.gdnet.ucla.edu
The mission of the UCLA School of Public Health is to enhance the public’s health by conducting innovative research, training future leaders and health professionals from diverse backgrounds, translating research into policy and practice, and serving our local communities and the communities of the nation and the world.

At UCLA, students receive state-of-the-art public health training combined with practical, hands-on experience. The UCLA campus offers the perfect environment for our premier School of Public Health. Supported by UCLA’s world-renowned medical center, medical school and health sciences complex; top law and management schools; a public affairs school; new cross-campus initiatives in biosciences and global studies; and dedicated biomolecular, genetic, environmental and other science teaching and research facilities, opportunities for vital cross-disciplinary collaborations abound.

Addressing and solving the critical issues of our time increasingly require the skills and intellect of specialists in a host of disciplines working together, often with public health professionals at the helm. Examples of UCLA School of Public Health alumni leading community efforts include:

- Curbing violence in Los Angeles (the Violence Prevention Coalition)
- Protecting the area’s waterways (Heal the Bay)
- Preparing for and protecting the country’s residents against a possible bioterrorist attack (through the Los Angeles County Department of Health Services and the Medical Reserve Corps of Los Angeles)

The School is further enriched by its location in one of the world’s most culturally, economically and commercially diverse regions. In Greater Los Angeles, the potential for valuable training, research and community service experiences is virtually without limits. There is no better place in the world to advance the kind of public health teaching, research, advocacy and service that make whole communities, and entire nations, healthier places in which to live.

**DEGREES OFFERED**

- Master of Public Health
- Master of Science
- Doctor of Public Health
- Doctor of Philosophy
- Doctor of Environmental Science and Engineering

**DEPARTMENTS**

- Biostatistics
- Community Health Sciences
- Environmental Health Sciences
- Epidemiology
- Health Services

**INTERDEPARTMENTAL PROGRAMS**

- Environmental Science and Engineering
- Molecular Toxicology

**Accreditation**

The UCLA School of Public Health is accredited by the Council on Education for Public Health, the Accrediting Commission on Education for Health Services, the Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology for the MS concentration in Industrial Hygiene, and the American Board of Preventive Medicine (for the residency in general preventive medicine).

**Fees And Expenses**

The issue of expense while attending UCLA is important to every student. It is difficult to give specific information about yearly expenditures. In a student body...
of some 37,000 members, there are so many different tastes, and such a wide range of financial resources, that each student must determine a budget in keeping with his/her own needs and financial conditions. It is possible to live simply and to participate moderately in the life of the student community on a modest budget.

**Annual Student Costs**

To get a sense of the education costs for our students, please see the 2008-2009 Table of Annual Fees. Note that the student fees vary according to the student’s degree program and residency classification. For a detailed breakdown of fees for each quarter, see [www.registrar.ucla.edu/fees](http://www.registrar.ucla.edu/fees) or [www.gdnet.ucla.edu](http://www.gdnet.ucla.edu).

As indicated in the annual fee tables, students who are not legal residents of California (out-of-state and international students) pay a nonresident tuition fee. PhD candidates who are non-residents for tuition purposes and who have formally advanced to doctoral candidacy are eligible for a 75% reduction of their nonresident tuition. Eligibility for the reduced nonresident tuition begins with the first academic quarter following advancement to doctoral candidacy and is limited to nine consecutive academic terms. See the appendix in the UCLA General Catalog or [www.registrar.ucla.edu/faq](http://www.registrar.ucla.edu/faq) for information about determining residence for tuition purposes; inquiries may be directed to:

- **UCLA Residence Deputy**
  1113 Murphy Hall
  Los Angeles, CA 90095-1429.

In addition to fees and book and supply costs, students should be prepared to pay living expenses for the nine-month academic period.

**Living Accommodations**

Housing in Los Angeles, both on and off campus, is in great demand, and students should make arrangements early.

The UCLA Community Housing Office, 350 De Neve Drive (Sproul Hall Annex), Box 951495, Los Angeles, CA 90095-1495, (310) 825-4491, provides information and current listings for University-owned apartments, cooperatives, private apartments, roommates, rooms in private homes, room and board in exchange for work, and short-term housing. A current BruinCard or letter of acceptance and a valid photo identification card are required for service.

University apartments offer housing designed especially to meet the needs of families, married students, gradu-
ate students, and same-sex domestic partners. Five separate and unique complexes are located in the Palms/ Mar Vista area, approximately five miles from UCLA, and one complex is located in Westwood Village.

For more information, contact the UCLA Housing Assignment Office, at (310) 825-4271, or visit www.housing.ucla.edu.

The Office of International Students and Scholars, 106 Bradley Hall, Box 951379, Los Angeles, CA 90095-1379, (310) 825-1681, provides personalized housing assistance for international students. Additionally, the center helps students adjust to the UCLA community and sponsors social activities.

For more information, visit www.intl.ucla.edu.

PARKING AND TRANSPORTATION

Automobile parking facilities on campus are limited. Since the full demand cannot be met at present, the use of public transportation, carpools, bicycles, and motor scooters is encouraged. Contact the Los Angeles County Metropolitan Transportation Authority, the Santa Monica Municipal Bus Line, or the Culver City Municipal Bus Line for information on bus schedules in this area. Bicycle racks and motorcycle/scooter parking areas are provided without a fee at convenient locations throughout the campus.

A limited number of automobile parking permits, subject to a fee, are available to students. Students with permanent disabilities who have DMV-issued disabled persons’ license plates or placards may apply to the Office for Students with Disabilities for parking assignments and on-campus transportation assistance. Students must file Parking Request forms with:

Parking Services, 100 Strathmore Building, 555 Westwood Plaza. Call (310) 825-9871 for more information.

For information on transportation to and from the UCLA campus, see www.transportation.ucla.edu.

ASHE STUDENT HEALTH AND WELLNESS CENTER

The Arthur Ashe Student Health and Wellness Center (221 Westwood Plaza, www.studenthealth.ucla.edu, (310) 825-4073) is an outpatient clinic for UCLA students. Most services are prepaid by registration fees, and a current BruinCard is required for service. Core (prepaid) services include visits, most procedures, X-rays, and most laboratory procedures. Non-core (fee) services, such as pharmaceuticals, injections, orthopedic devices, and some laboratory procedures, are less costly than elsewhere. If students withdraw during a school term, all Ashe Center services continue to be available on a fee basis for the remainder of that term, effective from the date of withdrawal.

All new and reentering graduate students in the School of Public Health must complete and return the Health Evaluation Form provided to them. All international students, new and reentering, must be cleared for absence of active tuberculosis before completing registration.

All UCLA graduate students are automatically assessed for and enrolled in the Graduate Student Health Insurance Plan (GSHIP) as a condition of registration at UCLA. Continued enrollment in adequate medical/health insurance must be maintained during all registered terms.

The GSHIP fee is billed each quarter along with other UCLA fees. GSHIP fulfills all of the requirements mandated for adequate medical/health insurance as defined by the University. The Ashe Center is the primary health care provider for GSHIP and is where all non-emergency medical care must be initiated for GSHIP claim payment consideration.

Students may waive out of GSHIP if they (1) maintain active enrollment in an adequate medical/health insurance plan that meets all established requirements, (2) apply for a GSHIP waiver within established deadlines, and (3) correctly complete the online GSHIP waiver form.

Students must apply for a GSHIP waiver online. See the Ashe Center website for details, including a definition of qualifying adequate private medical/health insurance. Follow the Online Services link from www.studenthealth.ucla.edu.
Student Affairs Office

The Student Affairs Office offers information and resources designed to attract and assist potential students with admission to the UCLA School of Public Health and to help current students with enrollment, advising, and degree program issues. Advising for specific program requirements is handled by the departmental Student Affairs Officers. In addition to student advising, the Student Affairs Office staff members oversee course scheduling, school-wide funding opportunities, the new student orientation, the annual awards ceremony, and graduation. The staff members also conduct recruitment and outreach activities at conferences, college fairs, and community-based outreach events.

For more information, call (310) 825-5524, e-mail sagoo@ph.ucla.edu, or see www.ph.ucla.edu/students.html.

Student Organizations

Public Health Student Association

The Public Health Student Association (PHSA) is an organization for all students enrolled in the UCLA School of Public Health. The PHSA mission is to serve the academic and social needs of the association members, to serve as a liaison between students, the administration and faculty, to encourage and promote community involvement by association members, and to stimulate interest in and advance the profession of public health. The PHSA Office is located in A1-260 CHS.

For more information about PHSA, visit www.ph.ucla.edu/phsa. To reach the PHSA Executive Council officers, call (310) 206-3352 weekdays during the school term, or send an e-mail to phsa@ph.ucla.edu.

Students of Color for Public Health

The Students of Color for Public Health (SCPH) was formed to strengthen the social support, career networking, and advocacy efforts for UCLA School of Public Health students and alumni of color. Founded in 2001, the SCPH provides opportunities for students across departments to express public health interests and also discuss health issues of concern to populations of color. SCPH contributes to efforts to improve the recruitment, retention, and graduation of students of color, while maintaining ongoing involvement with alumni and community service organizations.

For more information about SCPH, visit www.ph.ucla.edu/chs/scph. To reach the SCPH Executive Council officers, send an e-mail to scph_ucla@yahoo.com weekdays during the school term.

UCLA Graduate Students Association

The UCLA Graduate Students Association (GSA) was established with the consideration that there is a constant need to provide for the representation of graduate students and the promotion of graduate students’ interests on the UCLA Campus and within the University of California. The association realizes that the nature of graduate study requires that a governing body be established that will not unduly burden the individual graduate student who would like to participate and will answer to the students of the different academic disciplines. GSA helps establish reasonable procedures to guarantee the fair and responsible representation of all graduate students at UCLA.

For more information about GSA, visit www.gsa.asucla.ucla.edu. To reach the GSA Office, call (310) 206-8512 or send an e-mail to gsa@ucla.edu.
Admission to Graduate Degree Programs

The UCLA School of Public Health offers many different departmental and degree programs, each with its own set of requirements and background preparation. Please review information on the various departments and degree programs carefully before submitting an application, since applying to an inappropriate program can potentially slow down the processing of your application.

Application for admission to the UCLA School of Public Health is for the Fall quarter only. Applicants may only apply to one department and degree program. There are five departments and two interdepartmental degree programs within UCLA’s School of Public Health. The School offers the following degrees: MPH, MS, DrPH, PhD, and DEnv.

The application deadline for the 2009-2010 academic year is December 1, 2008. Early applications are encouraged, to ensure timely receipt of all required documentation. Applications received after the December 1st deadline may be considered, but will have reduced opportunities for admission, financial support, and housing. Applicants will receive an e-mail notice from the School of Public Health’s Student Affairs Office on the status of the application materials in February.

Submitted application materials are reviewed by faculty admissions committees in the applicant’s designated department. These admissions committees make recommendations for admission after a careful review of all applications, and this process may take considerable time. The School, therefore, cannot guarantee that the applicant will receive a response, favorable or unfavorable, on or before any specific date. When a decision is made, applicants will receive an official e-mail from UCLA’s Graduate Division. Only official notification from the Graduate Division constitutes approval of admission.

Application Procedures

Application to the UCLA School of Public Health is made possible through the on-line centralized Schools of Public Health Application Service (SOPHAS) and UCLA’s on-line Graduate Division Application.

To apply for admission to the UCLA School of Public Health, applicants MUST complete BOTH of the following application procedures:

1. Submit an online application to SOPHAS at www.sophas.org.
2. Submit an online application to UCLA at www.gdnet.ucla.edu.

Documentation required by SOPHAS should be sent to:
SOPHAS  
PO Box 9111  
Watertown, MA 02471

Documentation required by the UCLA School of Public Health should be sent to:
UCLA School of Public Health  
Attn: Student Affairs Office  
A1-269 CHS, Box 951772  
650 Charles E. Young Dr. South  
Los Angeles, CA 90095-1772

Transcript Information

All students interested in applying to UCLA’s School of Public Health must order two sets of official transcripts, in sealed envelopes, from every institution attended beyond high school. One set must be mailed to SOPHAS, and a second set must be mailed to UCLA. Transcripts are not returnable.

All international applicants must also provide an official Diploma/Certificate showing the degree awarded. The official transcripts submitted and all official credentials are not returnable under any circumstances. Official copies must bear the original signature of the registrar and the seal of the issuing institution. Translations are required of documents written in non-European languages.

The general requirement for admission for a U.S. student is a bachelor’s degree from a regionally accredited institution, comparable in standard and content to a bachelor’s degree from the University of California. A scholastic average of B (3.0 on a 4.0 scale) or better is required—or its equivalent if the letter grade system is not used—for the last 60 semester units or last 90 quarter units of undergraduate study and in any post-baccalaureate study. An international student whose post-secondary education is completed outside of the U.S. is expected to hold a degree representing completion of at least four years of study with above average scholarship from a university or university-level institution. Exceptions can be made for an applicant whose grade point average does not reflect his/her true scholastic potential.

GRE Information

Official scores from the General Test of the Graduate Record Examination (GRE) are required by the School of Public Health for all domestic and international applicants. Please use Institution Code 4837 and Department Code 0616 (School of Public Health) when requesting that test scores be forwarded to UCLA. Please use Code 5688 when requesting that test scores be
forwarded to SOPHAS. GRE test scores are valid for five years. Applicants holding doctoral degrees may submit scores from the Medical College Admission Test (MCAT), Dental Admission Test (DAT), or other appropriate tests.

For additional information about the GRE, visit: www.gre.org.

International Applicants

The completed application forms and documents for international applicants should reach Los Angeles at least six months before the beginning of the quarter for which applicants are seeking admission. International applicants whose first language is not English must certify their proficiency in English when applying to UCLA, and, if admitted, upon arrival. Such applicants must submit scores received on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) as part of their application. Please use **Institution Code 4837**, and **Department Code 50** when requesting that test scores be forwarded to UCLA. Please use **Code 5688** when requesting that test scores be forwarded to SOPHAS. TOEFL test scores are valid for two years from the date taken. International applicants must also submit a Confidential Financial Statement to UCLA. This needs to offer substantial proof of adequate funding for the entire course of study in the United States.

Admitted international applicants are required, upon arrival at UCLA, to take the English as a Second Language Placement Examination (ESLPE) before being permitted to register and enroll in their courses. Depending on the results, students may be required to complete English as a Second Language courses beginning in their first quarter at UCLA. Admission is canceled for those who do not pass the ESLPE.

For additional information required of international applicants, visit: www.gdnet.ucla.edu/gasaa/admissions/intreqt.htm

Contact Information

Prospective applicants who have additional questions about UCLA School of Public Health should call the Student Affairs Office at (310) 825-5524, send an e-mail to sagoo@ph.ucla.edu, or visit the School’s website at www.ph.ucla.edu. For questions about a specific department and/or degree program, see the department sections of this bulletin. For questions about the SOPHAS application process, please call (617) 612-2090, send an e-mail to sophasinfo@sophas.org, or visit www.sophas.org.
Specialized Programs

For regular degree programs, please see the department of interest.

Programs for Working Professionals

Health professionals who choose to continue working full-time while pursuing a degree may choose to apply to one of our executive-style degree programs for working health professionals. Two departments in the School accept students into these executive MPH programs: Community Health Sciences and Health Services. These Master of Public Health for Health Professionals Programs (MPHHP) are two-year programs that recognize competing interests, such as family and career. Coursework and projects are scheduled on weekends and during the summer months so that students may continue their employment.

The curriculum and cohort learning approach of the MPHHP provides the skill-sets that are necessary to navigate the rapidly changing healthcare landscape. The program links students to alumni and community leaders in all parts of the healthcare industry for networking and mentoring. The faculty members consist of full-time Professors from the School of Public Health, as well as leading practitioners in the healthcare community.

The MPHHP is organized sequentially, with students taking courses together as a cohort throughout the two-year curriculum. Courses fall into three categories: Public Health core courses, departmental core courses, and program courses. In addition, a master’s project or field study project is required.

Applicants interested in the Master of Public Health for Health Professionals Programs are required to have three years of professional experience in healthcare. These programs seek to admit a mix of professionals with diverse clinical and administrative experience to create a balanced cohort that maximizes interactive learning. Admission to the MPHHP is determined on a rolling admission basis. Applicants will be accepted until the class is full. The priority application deadline is April 1st, but early applications are strongly encouraged.

To apply for admission to these executive degree programs, applicants must complete the application procedures of the on-line centralized Schools of Public Health Application Service (www.sophas.org), of UCLA’s Graduate Division (www.gdnet.ucla.edu), and of UCLA’s School of Public Health (www.ph.ucla.edu).

Preventive Medicine Residency Program

The School of Public Health offers an accredited residency in public health and general preventive medicine, a specialty recognized by the American Board of Preventive Medicine. Under Program Director Karen Duvall, the residency is designed to prepare qualified physicians for leadership roles in preventive medicine and public health practice, research, and teaching. The program is based on the academic strength of the School of Public Health in conjunction with the School of Medicine and outstanding UCLA-affiliated agencies such as the Los Angeles County Department of Health Services.

The Preventive Medicine Residency Program is currently applying for accreditation as a combined Family Medicine/Preventive Medicine Residency Program. This is expected to be a four-year program which will lead to certification by both the American Board of Family Practice and the American Board of Preventive Medicine. This residency will be offered through the National Resident Matching Program. Provisional approval for the combined program is anticipated for the 2007-2008 academic year.

For more information, contact:
Dr. Karen Duvall at (310) 206-8531.

For more information about the MPHHP in Health Services, also known as the executive-style EMPH Program in Healthcare Management and Policy, call (310) 267-5600, e-mail emph@ucla.edu, or visit www.emph.ucla.edu.

For more information about the MPHHP in Community Health Sciences, call (310) 794-7500, e-mail mphhpchs@ucla.edu, or visit www.ph.ucla.edu/mphhp.

Students in the Programs for Working Professionals attend classes on alternating weekends to accommodate working schedules.
**International Health**

The school offers several options for international or domestic students interested in international health. Faculty members in all departments of the school are actively involved in health-related programs in foreign settings, and many departments on campus have international health-related interests and courses relevant to health occupations and cross-cultural settings.

Interested students should specify the department most relevant to their skills area on the application, clearly indicating their international interests. Students are given an appropriate advisor and directed to the international health committee, which is interdepartmental and promotes internationally oriented training and research. Its members consult with interested students and attempt to optimize the learning experience.

**Combined Degree Programs**

Following are descriptions of combined programs of study leading to the MPH degree. In the articulated degree programs listed below, no course may be used for credit toward more than one degree.

◆ **Public Health MPH/African Studies MA**

The School of Public Health and the African Studies Program offer an articulated degree program whereby students can work for the MA in African Studies and the MPH. It is designed to provide students with an academic interest in African Studies with a professional career path in public health.

Students apply separately to the MA program in African Studies and the MPH program in the School of Public Health. However, the same statement of purpose may be submitted to both programs. Admission into one program does not automatically guarantee admission into the other. Students normally take courses from both programs from the beginning and must complete the program requirements for both degrees.

◆ **Public Health MPH/Asian American Studies MA**

The Department of Community Health Sciences and the Asian American Studies Program offer a concurrent degree program whereby students can work for the MA in Asian American Studies and the MPH. It is designed to provide students with an academic interest in Asian American studies with a professional career path in public health. Individuals with this simultaneous training are able to apply their knowledge of Asian American populations and their professional skills in public health to contribute to the resolution of growing health problems in these communities.

Students apply separately to the MA program in Asian American Studies and the MPH program in the School of Public Health. However, the same statement of purpose may be submitted to each program. Admission into one program does not automatically guarantee admission into the other. Students normally take courses from both programs from the beginning and must complete the program requirements for both degrees.

◆ **Public Health MPH/Islamic Studies MA**

The School of Public Health and the Islamic Studies Program offer a concurrent degree program whereby students can work for the MA in Islamic Studies and the MPH. Islamic Studies is part of an interdepartmental degree program administered by the Gustave E. von Grunebaum Center for Near Eastern Studies. The concurrent program is expected to attract students specializing in public health who plan to live and work in the Middle East.
Specialized Programs

East, North Africa, or Southeast Asia and who will be aided by a knowledge of Islamic culture, society, and language; or students in Islamic Studies desiring to prepare for a professional or academic career in public health. It is anticipated that individuals with this training will employ their knowledge of Islamic societies and their professional skills in public health to contribute to the resolution of health problems.

Students apply separately to the MA program in Islamic Studies and the MPH program in the School of Public Health. Admission into one program does not automatically confer admission into the other. Students normally take courses from both programs from the beginning.

For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524; the Islamic Studies Program, (310) 206-6571; and Professor Osman Galal, (310) 206-9639.

Public Health MPH/Latin American Studies MA

The School of Public Health and the Latin American Studies Program offer an articulated degree program whereby students can work for the MA in Latin American Studies and the MPH. It is designed to provide students with an academic interest in Latin American Studies with a professional career path in public health.

Students apply separately to the MA program in Latin American Studies and the MPH program in the School of Public Health. However, the same statement of purpose may be submitted to both programs. Admission into one program does not automatically guarantee admission into the other. Students normally take courses in both programs from the beginning and must complete the program requirements for both degrees.

For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524; and the Latin American Studies Program, (310) 206-6571.

Public Health MPH/Law J.D.

The School of Public Health and the School of Law offer a four-year concurrent degree program in which students complete both the MPH and the J.D. degree programs simultaneously. The program includes three years in the School of Law and one year in the School of Public Health. Additionally, a field training experience is required for the MPH degree, which is generally completed in the summer after the year of public health coursework.

Students apply separately to the School of Law and School of Public Health, following the standard application procedures for each school. LSAT scores are required for admission. Admission into one school does not guarantee admission into the other. Students enrolled in the first year of either the J.D. or the MPH program may also apply for admission to the joint degree program. After completion of all requirements for both the MPH and the J.D., students receive both degrees. If they decide to complete only the MPH or the J.D. while in the J.D./MPH program, all of the requirements must be completed for the degree-granting program. Applicants interested in this program should contact the School of Law and the School of Public Health.

For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524.

MPH/Latin American Studies MA student Evan King works with Allen Miller (MPH ’01), CEO of Community Outreach for Prevention and Education.

Dr. Donald Morisky (center), professor of community health sciences, was invited to Taiwan to hold seminars by former doctoral students who now hold academic appointments at leading universities there.
Specialized Programs

◆ Public Health MPH/Management M.B.A.

The Department of Health Services and the John E. Anderson Graduate School of Management offer a three-year concurrent degree program designed for students who desire a management career in health care and related fields. The program reflects the combined interest of employers, faculty, and students who recognize the increasing challenges facing managers in the health care industry and the need for highly skilled and sensitive individuals who can creatively take on these challenges. GMAT scores are required for admission. Students should request application materials from both the M.B.A. Admissions Office, John E. Anderson Graduate School of Management, and the Health Services Management Program, UCLA School of Public Health.

◆ For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524.

◆ Public Health MPH/Medicine MD

The School of Public Health and the School of Medicine have an articulated degree program designed to enable students to complete both the MPH and the MD degree programs in five years. The program includes four years of medical school and one year plus one additional quarter in the School of Public Health. Additionally, up to ten weeks of field training (may be an internship) is required for the MPH. The field training is generally completed in the summer after the year of public health coursework.

UCLA medical students apply for admission to the School of Public Health MPH program in the Fall Quarter of their junior (third) year. In addition to the regular School of Public Health application requirements, the medical students must submit a letter from the associate dean of the School of Medicine as one of the three required letters of recommendation. MCAT results are accepted in lieu of the GRE. Other materials to be submitted include copies of the student’s AMCAS application, letters of recommendation for medical school, the medical school transcript, and evaluations from the first two years. Prior to formal matriculation into the MPH program, applicants must also submit the USMLE Step 1 results and successfully complete the first three years of medical school.

After completion of all requirements for both the MPH and the MD, students receive both degrees. If students decide to complete only the MPH or the MD while in the program, all of the requirements must be completed for the degree-granting program. Applicants interested in this program should contact the School of Medicine and the School of Public Health.

◆ For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524.

◆ Public Health MPH/Social Welfare MSW.

The Department of Community Health Sciences and the Department of Social Welfare offer a concurrent degree program whereby students can work towards both the MSW. and the MPH degrees. It is designed to provide students with an interest in social work with a professional career path in public health.

Students apply separately to the MSW. program and the MPH program. However, the same statement of purpose may be submitted to each program. Admission into one program does not automatically guarantee admission into the other.

◆ For more information, contact the School of Public Health Student Affairs Office, (310) 825-5524; and the Department of Social Welfare, (310) 825-7737.
As a major center for graduate study, UCLA offers a percentage of its qualified graduate students substantial support through several types of financial assistance. Awards are based on either academic merit or financial need, but the two types are not mutually exclusive. Students are strongly urged to apply in all categories for which they may qualify.

Unfortunately, UCLA has only a limited number of fellowships and assistantships for which non-U.S. graduate students are eligible. International students at UCLA are not eligible for support based solely on need (loans and work-study jobs). Therefore, international students are strongly advised to secure funds from their own sources.

For more information about Financial Support for entering and continuing students, visit www.gdnet.ucla.edu/publications.html.

MERIT-BASED AWARDS

The School of Public Health has annual school-wide awards available each year, in addition to departmental awards. All faculty members are encouraged to suggest appropriate candidates for these school-wide awards, and final decisions are made by the Student Affairs Committee. These students are honored at the annual Honors and Awards Reception, held during the Spring quarter, to acknowledge the accomplishments of the students, as well as the benevolence of the donors and volunteers who so generously support the School of Public Health. Following are descriptions of some of the School and Departmental Fellowships currently in existence.

For more information on these awards, contact the Student Affairs Office at (310) 825-5524 or the departmental contacts listed.

School Fellowships and Scholarships

Abdelmonem A. Afifi Fellowship

A fellowship has been established in honor of Abdelmonem A. Afifi to provide support for students pursuing graduate degrees within the School of Public Health. Students are nominated by their departments, based on general academic excellence combined with a well-balanced and humanitarian understanding of the field of public health.

Celia and Joseph Blann Doctoral Fellowship

A fellowship has been established in honor of Celia G. Blann and Joseph G. Blann to provide support for a student pursuing a doctoral degree within the School of Public Health. Students are nominated for the fellowship by their department, based on general academic excellence.

Eleanor J. De Benedictis Fellowships

Fellowships have been established in honor of Eleanor De Benedictis to provide support for students pursuing graduate degrees within the School of Public Health. Students must be registered dietitians (RD) or nutritionists (RD-equivalent from another country).

For more information, contact the Center for Human Nutrition at (310) 206-1987

Raymond D. Goodman Scholarships

A number of scholarships are awarded each year thanks to Raymond Goodman’s many contributions to the School of Public Health. Mr. Goodman was the founding president of the Public Health Alumni Association, the founding chair of the Dean’s Council, and with his wife, Betty, founded the Lester Breslow Distinguished Lecture. Students are nominated for these awards by their department, based on general academic excellence.
Tony Norton Memorial Fellowship for Environmental Health Sciences Students

A memorial fellowship has been established in honor of Tony Norton, who received an MPH in the Environmental Health Sciences Department in 1991. The award is given to second-year students who have a commitment to the cause for equal health and safety protection for all and for environmental protection. Students must have experience in an internship or job related to either environmental concerns or worker health and safety issues.

For more information, contact the Department of Environmental Health Sciences at (310) 206-1619

Ann G. Quealy Memorial Fellowship Endowment for Health Services Students

A memorial fellowship has been established in honor of Ann G. Quealy, who received an MPH in the Health Services Department. The award is given to those graduating students who best demonstrate scholastic achievement, concern for others, humor, and a desire to reach full potential in life.

For information, contact the Department of Health Services at (310) 825-7863

Ruth Roemer Award

This award was created in Spring of 2005 by friends and colleagues of Ruth Roemer, led by Adjunct Professor Fred Hagigi. It was established to provide fellowship support to continuing students in the MPH Program in honor of the exemplary teaching and public service of Adjunct Professor Ruth Roemer.

For information, contact the Department of Health Services at (310) 825-7863

Roemer Fellowship for DrPH Studies in Health Services

This fellowship was established by Milton and Ruth Roemer for students admitted into the DrPH degree program in the Department of Health Services. Students must have a professional rather than academic orientation and broad rather than specialized goals and be engaged in acquiring generalized knowledge encompassing a mastery of basic tools of social analysis, health and disease in populations, promotion of health and prevention of disease, and health systems and their management through coursework in all five school departments.

For information, contact the Department of Health Services at (310) 825-7863

Juneal Marie Smith Fellowships in International Nutrition

Fellowships have been established in honor of Juneal Marie Smith to provide assistance for graduate students pursuing careers in international nutrition. Dr. Smith focused her work in the area of nutrition with a special commitment to making a difference in the lives of the poor and underserved, after receiving her master’s and doctoral degrees from the School of Public Health.

For information, contact the Department of Health Services at (310) 825-7863

Wayne SooHoo Memorial Scholarships

Fellowships have been established in honor of Wayne SooHoo, who, because of a difficult financial situation after World War II, was not able to pursue a university education in the U.S. Like many Chinese immigrants, he valued education highly and worked hard in order that his children not be denied a university education. The donor hopes that those who accept these scholarships will remember to continue the tradition of giving. Students are nominated for these awards by their department based on financial need and academic merit.

Samuel J. Tibbits Fellowship

A fellowship has been established in honor of Samuel J. Tibbits to provide support for a student pursuing a doctoral degree within the School of Public Health. Students are nominated for the fellowship by their departments, based on general academic excellence and dedication to public health.
Financial Aid

Federally-Funded Traineeships

Agency for Health Care Research and Quality
Each year two to four fellowships are awarded to doctoral students who wish to pursue graduate studies in health services research. The awards are for two years and cover tuition and fees, plus a stipend. Postdoctoral fellowships are also available through this program.

For information, contact the Department of Health Services at (310) 825-7863

Child and Family Health Program
A limited number of traineeships are awarded to health professionals (e.g., physicians, nurses, psychologists, social workers) to participate in a special two-year MPH curriculum and to doctoral students in maternal and child health. Traineeships are sponsored by a grant from the Maternal and Child Health Bureau of the Resources and Services Administration and provide tuition, registration fees, and a modest stipend. Students must have been admitted to the Community Health Sciences, Epidemiology, or Health Services Department and must concentrate their studies on children and family health issues.

For information, call the Child and Family Health Program at (310) 206-1898

Leadership Training Program in Public Health Nutrition
A limited number of traineeships are awarded through the Community Health Sciences Department to public health nutritionists with a focus on maternal and child nutrition. Traineeships provide tuition, registration fees, and a modest stipend for both academic years in the MPH program. Students must have RD (registered dietitian) status and experience in community or public health nutrition.

For information, contact the Public Health Nutrition Training Program at (310) 825-3738

University-Based Funding

The University administers several awards on the basis of scholarly achievement. UCLA Graduate Division has a brochure which presents a wide range of opportunities to support one’s graduate study at UCLA. This brochure can be found on the Graduate Division’s website at www.gdnet.ucla.edu. These merit-based support funds are provided to UCLA graduate students in the form of grants, fellowships, traineeships, teaching assistantships, and graduate student researcher appointments. Support based solely on need is also provided, in the form of work-study and loans, through the Financial Aid Office. A student may receive both a departmental or Graduate Division award and an award based solely on financial need if the need-based criteria are met.

Fellowships
Most fellowship and grant awards offered by the Graduate Division are for one academic year. Departmental fellowships and grants are awarded in varying amounts and may include fees and nonresident tuition. Awards are competitive and open to all graduate students. Recipients of fellowships, traineeships and grants must be registered and enrolled each quarter for a minimum of 12 units, maintain at least a 3.0 grade point average, and are expected to devote full-time to study and research.

Some of the available fellowship funding (specifically the Eugene Cota Robles Fellowship and Graduate Opportunity Fellowship) is intended to help insure access to graduate study for students who have experienced significant socioeconomic disadvantages or overcome other major educational or physical disadvantages in their pursuit of higher education. All qualified applications will be considered for these fellowships without regard to gender, color, race, ethnicity or national origin. Other examples of Graduate Division fellowships include the Research Mentorship Awards and the Dissertation Year Fellowships.

Assistantships
On a limited basis, part-time academic apprentice personnel positions may be available to registered graduate students who have applied and are qualified for a stu-
Financial Aid

dent assistant title. At UCLA the approved student titles are reader, special reader, teaching assistant, graduate student researcher, and postgraduate researcher.

Recipients of these positions must maintain satisfactory progress throughout their appointments. The School of Public Health requires that students be registered each quarter for a minimum of 8 units to be considered full-time. Students interested in these positions should request information from their department administrator.

Other

◆ **California State Graduate Fellowships**

These fellowships are administered by the California Student Aid Commission for full-time graduate or professional study. Fellowships are competitive and restricted to U.S. citizens and permanent residents. Winners may use them for payment of tuition and fees. Fellowships are for one academic year (September through June) and may be renewed up to three additional years, if necessary, to meet the needs of the students’ degree objectives, so long as normal progress is being made.

◆ **Fellowship applications and further information may be obtained by writing to the Records Section, Financial Aid Office, A129J Murphy Hall, UCLA, Los Angeles, CA 90095-1435.**

The application must be mailed before March 2 to the California Student Aid Commission, P.O. Box 419026, Rancho Cordova, CA 95741-9026

◆ **Western Interstate Commission for Higher Education**

The UCLA School of Public Health participates in the student exchange programs administered by the Western Interstate Commission for Higher Education (WICHE), under which legal residents of Western states without a professional school in the field of public health pay the same tuition and fees at this institution as residents of the State of California. To be certified as eligible for the program, students must write to the WICHE certifying officer in their home state for application forms. State eligibility requirements vary, and the number of students funded by each state depends on the level of appropriations by the state legislature.

◆ **For addresses of state certifying officers, write to the Director, Student Exchange Programs, Western Interstate Commission for Higher Education, P.O. Drawer R, Boulder, CO 80301-9752**

◆ **Private Endowments and Foundations**

Financial assistance can be obtained by direct application to private endowments and foundations which are especially favorable to the public health graduate (for example, Santa Barbara Foundation). Some information sources are Foundation News, Public Affairs Service, and Commerce and Business Daily. Other sources can be found in The Foundation Directory and Annual Register of Graduate Support, available at the UCLA Young Research Library.

◆ **Miscellaneous Awards**

A limited number of awards and scholarships are available in specialized areas of concentration. Students are recommended for these awards, which do not require applications: Charles Carpenter Memorial Fund and W.K. Kellogg Foundation.

◆ **Sources Outside the University**

Fellowships, including travel, books, tuition, and living expenses, are available from the World Health Organization, Pan American Health Organization, Organization of American States, and the U.S. Agency for International Development. Students must file an application through their own government for one of these fellowships.

There are a few philanthropic foundations which may give support to students in selected fields of study. Information may be obtained from the Educational and Cultural Attaché of the American Embassy in the student’s home country or from the Office of International Education, 809 United Nations Plaza, New York, NY 10017.

◆ **Resource information on other funding sources is available from the UCLA Graduate Division (www.gdnet.ucla.edu)**
NEED-BASED AWARDS

Financial aid offered by the UCLA Financial Aid Office (A129J Murphy Hall; www.fao.ucla.edu) to students who are U.S. citizens and permanent residents includes loans and work-study employment. Awards are based on demonstrated financial need as determined by a uniformly applied system of need analysis and the availability of financial aid funds.

One basic application, the Free Application for Federal Student Aid (FAFSA), suffices when applying for aid. Applications are available late in the calendar year and must be returned by continuing students on or before the published deadline (usually in early February). New students should apply as soon as possible; the deadline date for new students is September 1, and processing begins at the time the applicant is offered admission to the graduate program. Applications come with complete instructions.

All applicants must file the FAFSA section of the application. Parents’ and/or students’ tax returns for the current year may be required. Awards are made during the summer.

Loans

Loans fill only a part of a student’s need because of very limited loan funds. The Free Application for Federal Student Aid (FAFSA) establishes eligibility for both University of California loans and Federal Perkins Loans. Perkins Loans are restricted to students who are U.S. citizens or eligible noncitizens. Repayment of a loan begins six or nine months after students leave UCLA. Many loan matters are handled by the Student Loan Services Office, A227 Murphy Hall (www.saonet.ucla.edu/loans.htm). Questions regarding loans may be addressed to that office.

Federal Stafford Loans

Federal Stafford Loans may be available to full-time students from banks and other lending institutions. Applications for these special low-interest loans may be obtained from the Financial Aid Office, A129J Murphy Hall, and must be certified by that office. Repayment begins six months after students leave UCLA.

Work-Study Employment

Through the work-study program students are placed in part-time jobs during the school year. (For information about summer work-study, inquire at the Financial Aid Office.) Work-study awards represent the total amount students may earn during the period of the award. Job offerings are listed by the Financial Aid Office (see www.saonet.ucla.edu/fa/jobs.htm). Whenever possible, recipients are referred to jobs related to their studies. Hourly pay rates comply with minimum wage laws and vary with the type of work and the student’s experience.
The field of public health addresses a wide range of issues making it a natural for interdisciplinary collaboration. UCLA faculty and students reach beyond traditional academic boundaries to promote cooperative exchange across disciplines. The following is a list of interdisciplinary centers sponsored by or associated with the UCLA School of Public Health.

**UCLA/RAND Center for Adolescent Health Promotion**
www.rand.org/health/adol.html

The UCLA/RAND Center for Adolescent Health Promotion conducts studies and develops programs to improve the health and well-being of adolescents, with a special emphasis on projects that involve parents of adolescents. The Center is a partnership of the UCLA School of Public Health, the UCLA Department of Pediatrics, RAND (a non-partisan, private, non-profit research institute that conducts research to improve public policy), and local communities. The Center's multi-disciplinary faculty and staff represent the fields of public health, medicine, social and clinical psychology, sociology, economics, political science, anthropology, education, sampling, statistics, and survey design. The Center is innovative in its approach to community service, partnering with ethnically and economically diverse communities in Los Angeles County to identify opportunities for the Center to provide technical support to community groups for program implementation and assessment. In addition, the Center has partnerships with the LA Unified School District, LA County Department of Health Services, and other local groups.

- For more information, call (310) 206-1954, or e-mail: center@rand.org.

**The Center to Eliminate Health Disparities**
www.ph.ucla.edu/cehd

Academic studies and current events have converged to highlight the magnitude of potentially preventable health disparities among various population groups, and the urgency of addressing these disparities. The newly-established UCLA School of Public Health Center to Eliminate Health Disparities (CEHD) identifies, investigates and addresses these differences in health status and disease burden. A key feature of the Center is its heavy focus on community-based intervention research to mitigate observed disparities.

The Center, directed by Antronette (Toni) Yancey, MD, MPH, and Roshan Bastani, PhD, aims to advance understanding of health disparities across the life-span and foster multi-disciplinary research to improve the health of underserved communities. With a focus on Los Angeles County, the Center facilitates community and academic partnerships in research, trains new investigators in health disparities research, and assists community partners in implementing effective programs and advocating for effective policies to reduce disparities. The Center also endeavors to erode the barriers preventing more effective collaboration with local health departments and other key community partners engaged in the practice of public health. The CEHD is a collaborative “center without walls” that includes associates from academia, government, foundations and private/nonprofit organizations.

- For more information, call (310) 206-8483, or visit the CEHD website at www.ph.ucla.edu/cehd.

**UCLA Center for Health Policy Research**
www.healthpolicy.ucla.edu

The Center for Health Policy Research was established in 1994 to apply the expertise of UCLA faculty and researchers to meet national, state, and local community needs for health policy-related research and information. Building on the extensive health policy research of School of Public Health faculty, the center was established to accomplish three missions: (1) to conduct research on national, state and local health policy issues; (2) to provide public service to policymakers and community leaders; and (3) to offer educational opportunities for graduate students and postdoctoral fellows.

Sponsored by the School of Public Health and the School of Public Policy and Social Research, the Center provides a collaborative health policy research environment...
for UCLA's leading professional schools and academic departments. One of the major projects is the California Health Interview Survey (CHIS), one of the largest health surveys in the nation. The Center also sponsors major public service programs supported by extramural grants.

**Center for Healthier Children, Families and Communities**  
www.healthychild.ucla.edu

The Center for Healthier Children, Families and Communities was established at UCLA in 1995 to address some of the most challenging health and social problems facing children and families. The Center’s mission is to improve society’s ability to provide children with the best opportunities for health, well-being, and the chance to assume productive roles within families and communities. Through a unique interdisciplinary partnership between UCLA departments, schools, and affiliated institutions, including the Schools of Public Health, Medicine, Nursing, Education, Law and Public Policy and Social Research and the Department of Psychology, as well as providers, community agencies, and affiliated institutions, a critical mass of expertise has been assembled to conduct activities in five major areas: (1) child health and social services; (2) applied research; (3) training of health and social service providers; (4) public policy research and analysis; and (5) technical assistance and support to community providers, agencies, and policymakers.

**Child and Family Health Program**

A limited number of traineeships are available for students who are focusing on maternal and child health and are either (1) admitted to the DrPH or the PhD programs in public health or (2) health professionals (e.g., physicians, nurses, psychologists, social workers) in the two-year masters program in public health. The Child and Family Health Program offers leadership training and other enhanced curriculum opportunities to funded trainees. Traineeships are sponsored by a grant from the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration (HRSA) and provide tuition, registration fees, and a modest stipend. Students must have been admitted to Community Health Sciences, Epidemiology, or Health Services and must concentrate their studies on children and family health issues.

- For more information, call Child and Family Health Program at (310) 206-1898

**Center for Human Nutrition**

Established in 1996, the Center for Human Nutrition is a joint endeavor of the Schools of Public Health and Medicine. Participating faculty have their academic appointments in Medicine and/or Public Health. The Center brings together faculty, postdoctoral research fellows, graduate students, and medical students to focus on the roles of nutrition and food in human health and diseases. The Center is closely affiliated with UCLA’s Clinical Nutrition Research Unity, which focuses on nutrition and cancer prevention. Programs include basic biological research; nutrition education for various constituencies including medical, graduate, undergraduate and postgraduate students; participation in multi-center clinical trials for primary and secondary disease prevention through dietary intervention; and public health and international nutrition. The public health and international aspects of the programs include focus on nutrition surveillance of populations, nutritional status and food supply in developing and transitional countries, and nutrition and food policy.

- For more information, call (310) 206-1987.

**The Fred H. Bixby Center for Population and Reproductive Health**  
http://bixbyprogram.ph.ucla.edu

The Bixby Center for Population and Reproductive Health has a multidisciplinary program developed to expand the School’s research, training and service activities in the areas of population, reproductive health and family planning. The Bixby Center sponsors many programs for public health students, including a Summer Internship Program that provides funding for Master’s students to participate in international internships in population and reproductive health and a Doctoral Fellows Program supporting students who specialize in population and reproductive health issues. In addition, the Bixby Center gives Master’s students an opportu-
nity to work with faculty on research projects related to reproductive health through research mentorship and conducts a Lecture Series featuring reproductive health professionals from around the world who speak about global issues. The Bixby Center also established the Reproductive Health Interest Group (RHIG), which is an official student group for graduate students interested in working in the reproductive health field. The Bixby Program in Population and Reproductive Health was established in 2001 through a generous gift from the Fred H. Bixby Foundation.

Center for Public Health and Disasters
www.cphd.ucla.edu

The Center for Public Health and Disasters was established in 1997 to address the critical issues faced when a disaster impacts a community. The center promotes interdisciplinary efforts to reduce the health impacts of domestic and international, natural and human-induced disasters. It facilitates dialogue between public health and medicine, engineering, physical and social sciences, and emergency management. This unique philosophy is applied to the education and training of practitioners and researchers, collaborative interdisciplinary research and service to the community. The multidisciplinary center staff and participating faculty have backgrounds that include emergency medicine, environmental health sciences, epidemiology, gerontology, health services, social work, sociology, urban planning and public health. The center has recently been named as one of 15 Academic Centers for Public Health Preparedness by the Centers for Disease Control and Prevention. The goal of these national centers is to improve competencies of front-line workers in public health to respond to public health threats.

Centers for Environmental Quality and Health

Human activity has transformed environmental health in profound ways. While earlier environmental problems were relatively local, the problems of today are persistent and global. Continued exposure to toxic chemicals in the environment, global warming, population growth, habitat destruction and social/psychosocial factors have produced crises that require long-term social and technical change for their solutions. The science and knowledge we bring to the looming environmental crises must evolve to enable prevention/control and protection of public health. The programs in the Centers for Environmental Quality and Health seek to expand our knowledge base, provide exceptional training of students to address these issues, and interact with Southern California communities to serve as a better interface between the University and the public.

Center for Occupational and Environmental Health (COEH)
www.coeh.ucla.edu

Established by the California Legislature and Executive Branch in 1978, the Center for Occupational and Environmental Health (COEH) is one of three state-funded programs for research, training, and service in occupational and environmental health. COEH faculty from Public Health, Nursing and Medicine train occupational and environmental health professionals and scientists, conduct research, and provide service through consultation, education and outreach.

Southern California Particle Center (SCPC)
www.scpcs.ucla.edu

Established in 1999 and renewed in 2005 through funding from the U.S. Environmental Protection Agency, the overall objective of the SCPC is to investigate the underlying mechanisms that produce the health effects associated with exposure to particulate matter (PM), and to understand how toxic mechanisms and resulting health effects vary with the source, chemical composition, and physical characteristics of PM. Participating faculty within the SCPC comprise a wide range of disciplines which have generated important findings and data on air pollution in the Los Angeles basin.

Southern California Environmental Health Sciences Center (SCEHSC)
www.usc.edu/medicine/scehsc

The SCEHSC was established through funding from the National Institute of Environmental Health Sciences. Researchers and professionals from UCLA and USC...
collaborate to create an interdisciplinary approach to the study and advancement of research in environmental health. The SCEHSC primarily focuses on using epidemiologic methods to study effects of the environment on human health, especially with regard to the multi-ethnic populations of California, with an overall goal to understand how environmental factors affect health and how personal factors modify response.

**Southern California NIOSH Education and Research Center (ERC)**
[www.ph.ucla.edu/erc](http://www.ph.ucla.edu/erc)

The ERC is one of 16 multidisciplinary centers in the U.S. supported by the National Institute for Occupational Safety and Health for education and research in the field of occupational health. The Center supports graduate degree programs in Occupational Medicine at UCLA and UCI, and Occupational Health Nursing and Industrial Hygiene at UCLA by providing student and infrastructure support. It fosters a focus for multidisciplinary research in the broad field of occupational health. It also supports a Continuing Education and Outreach Program, Hazardous Substances Training for hazardous waste workers and Industrial Hygiene students, and a Pilot Project Research Training Program for Occupational Safety and Health trainees. The Center is closely linked with the COEHs at UCLA and UC Irvine.

**UCLA-Fogarty Training Program in Occupational and Environmental Health**
[www.coeh.ucla.edu/fogarty.html](http://www.coeh.ucla.edu/fogarty.html)

The UCLA-Fogarty Training Program was established to provide training to graduate students from Mexico in environmental and occupational health fields. Since 1995, masters and doctoral students enrolled in Mexican institutions have been brought to UCLA for training in such fields as air pollution, water quality, environmental chemistry, epidemiology, ergonomics, industrial hygiene, exposure assessment, and toxicology. Training is provided via classroom work and collaborative research between UCLA and our Mexican research partners.

**Southern California Consortium on Asthma and Outdoor Air Quality**

This consortium was recently created by the South Coast Air Quality Management District to further research addressing the underlying basis and causation of asthma associated with air pollutants, placing emphasis on the mechanistic basis of exposure-related health effects, on research which provides additional insights into the sources of pollution responsible for asthma, and on creating greater knowledge of dose-response relationships. The Consortium is based at UCLA and includes researchers from UC Irvine and USC.

**Center for Excellence in Public Health Tracking**
[www.ph.ucla.edu/coeh/ceqh.htm](http://www.ph.ucla.edu/coeh/ceqh.htm)

The Centers for Disease Control (CDC) have created a new Center for Excellence in Public Health Tracking at the Schools of Public Health at UC Berkeley and UCLA. This progressive partnership brings together the collective expertise of researchers from the Northern and UCLA COEHs and the California Department of Health Services to track environmental hazards and create research-driven policy options for a national tracking system. One of three nationwide, the Center’s initial focus will be on the association between air pollution and asthma, utilizing data collected across California. In addition to the research conducted, a major effort will be undertaken to create a methodology for an environmental health tracking system.

**Center for Environmental Genomics**

The UCLA Center for Environmental Genomics was established in May 2003 at the School in partnership with the Jonsson Comprehensive Cancer Center. The goal of the Center is to bring together experts from a variety of fields including cancer, environmental health, epidemiology, biostatistics, human genetics, pathology and pharmacology, to investigate the molecular mechanisms by which environmental agents such as air pollutants and radiation interact with genetic predisposing factors to cause disease. A better understanding of these processes will pave the way not only for targeted drug therapies, but also for targeted public health efforts to reduce environmental exposures in high-risk populations. Environmental genomics will help prevent disease rather than waiting to cure them once they have occurred.
The Division of Cancer Prevention and Control Research
www.ph.ucla.edu/hs/prev_control.html

The Division of Cancer Prevention and Control Research (DCPCR) is a joint program of the School of Public Health and the Jonsson Comprehensive Cancer Center at UCLA. Since its inception in 1976, the DCPCR has been a nationally and internationally recognized center of cancer prevention and control research. The DCPCR conducts rigorous peer-reviewed research in three major areas. The Healthy and At-Risk Populations Program (www.ph.ucla.edu/hs/healthy.html) focuses on the prevention and early detection aspects of the cancer control continuum. The program’s research portfolio encompasses a broad range of studies including investigations in tobacco control, nutrition, physical activity, breast, cervix, prostate and colorectal cancer screening, control of vaccine preventable cancers (liver, cervix), as well as expanding interests in economic and community level factors as predictors of cancer-related outcomes. A central theme characterizing this program is a major emphasis on cancer disparities research, bringing cancer prevention and control to low-income, minority, and other socially and medically underserved populations locally, nationally, and internationally. The Patients and Survivors Program (www.ph.ucla.edu/hs/patients.html) has as its major goal the reduction of avoidable morbidity and mortality among patients with cancer, long-term survivors of cancer, and family members/care givers of patients with cancer. The two main scientific thrusts of the program are: quality-of-life outcomes along the developmental phases of the life span continuum (e.g., children, young adult survivors, adult cancer patients and survivors, elderly cancer patients and survivors), including late medical and psychosocial effects; and quality of cancer care, its measurement and evaluation. The Molecular Epidemiology Program (www.ph.ucla.edu/hs/mol_epi.html) focuses on: (1) Primary prevention: to study environmental exposure (smoking, diet, infection, air pollution, etc.), genetic susceptibility and cancer risk, and to explore gene-environmental interactions on the risk of cancers; (2) Secondary prevention: to evaluate biological markers (somatic mutations and hyper-methylations of tumor-suppressor genes and oncogenes, gene copy numbers, etc.) for early detection as well as intermediate markers as surrogate end-points for chemoprevention; and (3) Tertiary prevention: to assess blood and tissue-based biological markers (tumor markers, SNPs, etc.) for cancer prognosis and survival prediction.

Southern California Injury Prevention Research Center
www.ph.ucla.edu/sciprc

Injuries kill more people under the age of 45 than all other causes of death combined. The Southern California Injury Prevention Research Center (SCIPRC) is one of 10 centers in the U.S. that focus on the problem of intentional (homicide, suicide, abuse) and unintentional (motor vehicle crash, drowning, falls) injuries through three phases of injury control—prevention, acute care, and rehabilitation—addressed through its research, training, and community service components. The theme of SCIPRC is to research intentional and unintentional injuries among disadvantaged persons and other underserved populations. Highly focused, multidisciplinary community-based research projects are undertaken in collaboration with professionals from public health, medicine, the social sciences, law, and biomechanics affiliated with UCLA, the University of Southern California, Harbor-UCLA Medical Center, Sharp Memorial Hospital, Rancho Los Amigos Medical Center, California State University (Los Angeles), the Los Angeles County Department of Health Services, Los Angeles County Department of the Coroner, the California State Department of Health Services, the California Office of Traffic Safety, Cal/OSHA, and the California State Coroners’ Association.
OFFICIAL PUBLICATIONS

This Announcement of the UCLA School of Public Health contains detailed information about the school, areas of study, degree programs, and course listings. The UCLA General Catalog, Standards and Procedures for Graduate Study at UCLA, and Program Requirements for UCLA Graduate Degrees, however, are the official and binding documents for the guidance of students. UCLA students are responsible for complying with all University rules, regulations, policies, procedures and program requirements described in the General Catalog and in the Graduate Division’s official publications.

TRANSFER OF CREDIT

Two general regulations govern transfer of credit. No courses completed before the award of the bachelor’s degree may be applied toward a graduate degree unless students are UCLA Departmental Scholars. Also, courses taken for any other degree may not be applied toward a master’s degree at UCLA unless students are enrolled in a Graduate Council-approved concurrent degree program.

From Within the University: Students may petition to have units and grade points for graduate work completed at other campuses of the University accepted toward satisfaction of master’s degree requirements at UCLA. Such courses may fulfill up to one half of both the total course and graduate course requirements, and one third of the academic residence requirement, but may not have been used to fulfill the requirements for another degree.

From Outside the University: With approval of the dean of the Graduate Division and the School of Public Health, courses completed with a grade of B or better in graduate standing at institutions outside the University of California may apply toward UCLA master’s programs. However, courses taken for any degree awarded at another institution may not be applied toward a graduate degree at UCLA. A maximum of two courses (eight quarter units or five semester units) may be applied, but they cannot be used to reduce either the minimum graduate course requirement or the academic residence requirement.

From Summer Sessions: Regular session courses offered in UCLA Summer Sessions by regular faculty qualify for credit toward a higher degree with departmental approval. Courses offered by visiting faculty may apply, with a recommendation from the department chair. Students should consult their graduate advisor about applying Summer Sessions courses to their graduate program.

From UCLA Extension: Extension courses can be applied only if they are concurrent courses prefixed by XLC (offered for students in degree programs and open to Extension students by petition) in the 100, 200, or 400 series, completed with a grade of B or better. By petition to the dean of the Graduate Division and with departmental approval, a maximum of two such courses may be applied toward the nine-course minimum and the five-graduate-course requirements for the master’s degree. Two courses would be the equivalent of 8 quarter units. The master’s program, then, would include at least three courses in the 200 or 500 series for academic degrees, or three courses in the 200, 400, or 500 series for professional degrees.

For master’s programs requiring more than nine courses, concurrent Extension courses may be applied toward one half of the course requirements over the minimum of nine.

Grades earned in Extension courses or in courses taken outside the University of California are not included in computing the grade-point average nor may they be used to remove scholarship deficiencies. Correspondence courses are not applicable to graduate degrees.

REGISTRATION

A graduate student in good standing, unless granted a formal leave of absence, is expected to register and enroll for at least three quarters each academic year (including the quarter in which the degree is to be awarded), until all requirements for the graduate degree are fulfilled.

Academic Residence

The School of Public Health requires graduate students to be enrolled in a minimum of 8 units each term. Part-time enrollment is not permitted.

Students pursuing a master’s degree must complete at
least three quarters of academic residence in graduate standing at the University of California, including at least two quarters at UCLA.

Students pursuing a doctoral degree must complete at least six quarters of academic residence in graduate standing at the University of California, including one year (usually the second) in continuous residence at UCLA. Most doctoral candidates find it desirable to plan for a longer period of academic residence.

**ENROLLMENT REGULATIONS**

All students are required to meet with their academic advisor each quarter before enrolling in courses online at www.ursa.ucla.edu. In addition, every student must fill out an online Student Data Sheet by Friday of the 2nd week of each quarter. Information regarding Permission to Enroll numbers for restricted courses may be obtained from the departmental offices.

Graduate students must enroll for a minimum of 8 units in upper division or graduate courses each term. Students are encouraged to expedite progress toward their degrees by taking the optimal program of three courses per term; a maximum load of 175 units is permitted. Enrollment over this maximum requires approval by the advisor, department chair, and associate dean on a blue petition.

The maximum limit for completion of master’s degree requirements is seven quarters of enrollment; graduation must take place within five years after initial enrollment. This limitation includes quarters enrolled in previous graduate study at the University of California prior to admission to the master’s degree program.

The maximum limit for completion of doctoral degrees is 20 quarters of enrollment; graduation must take place within eight years after initial enrollment. This limitation includes terms enrolled in all previous graduate study at the University of California prior to admission to the doctoral degree program.

**Course Limitations**

Courses 296, 400, 495, 501, 596, 597, 598, and 599 carry degree applicability limitations, which are given in the description for each course. See the course listings under each department later in this announcement.

**Leaves of Absence and Withdrawal**

Information regarding leaves of absence is contained in Standards and Procedures for Graduate Study at UCLA, published by the Graduate Division (www.gdnet.ucla.edu/gasaa/library/spfgs.pdf). In the School of Public Health, students must have a 3.0 or better grade-point average and have completed at least one quarter in their current degree program to be eligible for a leave of absence, which is not to be taken while pursuing a degree at another institution. Leaves are valid for no longer than one year but may be extended by petition if approved. Time spent in leave status is included in the maximum allowable time toward a degree. Students desiring an extended break in progress toward their degrees should withdraw from the University and reapply for admission when they wish to continue work toward the degree. For details on withdrawal, see the UCLA General Catalog or the current Schedule of Classes (www.registrar.ucla.edu).

**Filing Fee**

When registered students have completed all requirements for a degree except filing the thesis or dissertation and/or taking the master’s comprehensive or doctoral final oral examination, they may be eligible to pay a filing fee of half the registration fee during the quarter in which the degree is to be awarded, instead of registering and paying all required fees.

All graduate students should refer to Standards and Procedures for Graduate Study at UCLA for detailed information about University regulations (www.gdnet.ucla.edu/gasaa/library/spfgs.pdf).

**GRADES AND SCHOLARSHIP REQUIREMENTS**

At the University, the result of the student’s work in each course (graduate and undergraduate, including courses in which credit is sought by examination) is reported to the Registrar’s Office as follows: A (superior achievement), B (satisfactorily demonstrated potential for professional achievement), C (passed but shows little potential for
professional achievement), F (Fail), I (Incomplete), IP (In Progress), S (Satisfactory, equal to grade B or better), and U (Unsatisfactory). The D grade is not assigned to graduate students. The passing grades of A, B, and C may be modified by a plus (+) or minus (–) suffix. C– is a passing grade. Graduate students must maintain a B average in all studies undertaken at the University.

Grade points per unit are assigned by the Registrar as follows: A=4.0, B=3.0, C=2.0, F=0. “Plus” grades (except A+) carry three-tenths of a grade point more and “minus” grades carry three-tenths of a grade point less per unit than unsuffixed grades. Courses in which S, U, I, or IP have been awarded are disregarded in determining the grade-point average. Prior to enrollment in S/U courses, students are advised to consult with their faculty advisors and the Student Affairs Office.

**Incomplete Grades**

The incomplete grade (I) may be assigned when a student’s work is of passing quality but is incomplete for a valid reason. When the required work is completed, the assigned grade will appear under the quarter during which the “I” grade was satisfied. The “I” grade will remain on the permanent record. If the work is not completed by the end of the next quarter in residence, the “I” grade automatically lapses to an F or U as appropriate. It is not necessary for students to be registered at the time they complete the work to remove an “I” grade.

Consult the Schedule of Classes for procedure instructions.

**Deferred Report Grades**

The deferred report (DR) grade is entered on the student’s record when the instructor believes the student’s work to be complete but cannot assign a grade because of disciplinary proceedings or other problems. The dean of the Graduate Division sets a deadline by which the DR lapses to an F if the problem is not resolved and a grade assigned. The DR is changed to a grade, or perhaps to an Incomplete, when the instructor provides written confirmation that the situation is resolved. The DR grade is not included in determining the grade-point average.

**DISMISSAL AND APPEAL**

**Master’s Programs**

Students must maintain a 3.0 grade-point average or they are subject to dismissal. If the grade-point average falls below this, it must be raised to 3.0 by the end of the following term. Also, students may be dismissed from the University if they fail to complete the required coursework in seven quarters of enrollment. Students may appeal a dismissal by petition, which can be obtained from the Central Student Affairs Office. This petition must be approved by the faculty advisor, the chair of the department, the associate dean for academic programs and finally the dean of the Graduate Division.

**Doctoral Programs**

The following are conditions that may lead to termination:

1. Failing to maintain a 3.0 grade-point average in two consecutive quarters after admission to the doctoral program.
2. Failing the written qualifying examination in the major or minor field on the second attempt or failing the oral qualifying or final oral examination.
3. Exceeding enrollment time limits.

Students may appeal the decision to the chair of their department who forwards the appeal to the associate dean for academic programs.

**ADVISING**

An advisor is appointed for each entering student by the chair of the respective department. The student is expected to meet with the advisor each quarter.

Advisors are responsible for the academic progress of their advisees. Progress is evaluated on an ongoing basis. At the end of each term, the associate dean for academic programs reviews academic listings of students and notifies the students and advisors when the cumulative grade-point average is below a 3.0.

Advisors review each case with their advisees and make recommendations to the associate dean for academic programs for continuance or dismissal. If students wish to change advisors, they must file a petition which must be approved by the old and new advisors and the department chair.
### FALL QUARTER 2008

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Quarter begins</td>
<td>Monday, September 22</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>Thursday, September 25</td>
</tr>
<tr>
<td>Study List deadline</td>
<td>Friday, October 10</td>
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<tr>
<td>Veterans Day holiday</td>
<td>Monday, November 11</td>
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<tr>
<td>Thanksgiving holiday</td>
<td>Thursday-Friday, November 27-28</td>
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<tr>
<td>Instruction ends</td>
<td>Friday, December 5</td>
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<tr>
<td>Common final examinations</td>
<td>Saturday-Sunday, December 6-7</td>
</tr>
<tr>
<td>Final examinations</td>
<td>Monday-Friday, December 8-12</td>
</tr>
<tr>
<td>Fall Quarter ends</td>
<td>Friday, December 12</td>
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<tr>
<td>Christmas Holiday</td>
<td>Wednesday-Thursday, December 24-25</td>
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<tr>
<td>New year’s holiday</td>
<td>Wednesday-Thursday, December 31-January 1</td>
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<tr>
<td>Campus closed</td>
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### WINTER QUARTER 2009

<table>
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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Quarter begins</td>
<td>Monday, January 5</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>Monday, January 5</td>
</tr>
<tr>
<td>Martin Luther King, Jr. holiday</td>
<td>Monday, January 19</td>
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<tr>
<td>Study List deadline</td>
<td>Friday, January 23</td>
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<tr>
<td>Presidents’ Day holiday</td>
<td>Monday, February 16</td>
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<tr>
<td>Instruction ends</td>
<td>Friday, March 13</td>
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<tr>
<td>Common final examinations</td>
<td>Saturday-Sunday, March 14-15</td>
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<tr>
<td>Final examinations</td>
<td>Monday-Friday, March 16-20</td>
</tr>
<tr>
<td>Winter Quarter ends</td>
<td>Friday, March 20</td>
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### SPRING QUARTER 2009

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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Quarter begins</td>
<td>Monday, March 30</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>Monday, March 30</td>
</tr>
<tr>
<td>Study List deadline</td>
<td>Friday, April 10</td>
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<tr>
<td>Memorial Day holiday</td>
<td>Monday, May 25</td>
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<tr>
<td>Instruction ends</td>
<td>Friday, June 5</td>
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<tr>
<td>Common final examinations</td>
<td>Saturday-Sunday, June 6-7</td>
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<tr>
<td>Final examinations</td>
<td>Monday-Friday, June 8-12</td>
</tr>
<tr>
<td>Spring Quarter ends</td>
<td>Friday, June 12</td>
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<tr>
<td>Commencement Ceremonies</td>
<td>Friday-Saturday, June 12-13</td>
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CREDITS

Photography

Todd Cheney / p.27; p.32; p.40; p.46; p.53
Charles Doran / p.65
Lisa Hancock / Cover photo (asthma); p.54
Reed Hutchinson / cover (Goodman, Yancey, Ambrose,
    Olsen, senior driver, borax mine, Punpanich, Coffee,
    Siegel, Layne); p.1; p.3; p.9; p.12; p.14; p.18;
    p.21-22; p.28-30; p.33-36; p.38; p.41-43; p.47; p.49;
    p.56-59; p.61
Bob Knight Photography / p.11; p15; p.19
Glenn Wong / p.7; p.10; p.13; p.17; p.31; p.50-52; p.55
Courtesy of ASUCLA / p.20
Courtesy of Pamina Gorbach / p.8
Courtesy of Tracy Hazelton / p.16
Courtesy of Wendy Hunter / p.48
Courtesy of Donald Moriski / p.9
Courtesy of Anne Rimoin / cover (interview)
Courtesy of Kristen Shellenberg / cover (demonstrator)
Courtesy of Raphael Travis / p.4
Courtesy of UCLA School of Public Health / p. i
Courtesy of Rotrease Regan Yates / cover (flood)